

## **New and Experienced FLC Developer's Institute**

Indigo Hotel, Traverse City, Michigan

July 17 - 19, 2017

Agenda Overview

July 17 Monday

1:00-5:00 pm

Session 1

### **What are FLCs? What is the big picture and overview? Why do FLCs work?**

*Activities:* Finding your Home FLC and meeting your FLC colleagues; FLC role play; Start planning using FLC Decision Points and the Preliminary Planning Inventory (PPI); Complete Decision Point 1

*New Content:* Definition and examples of FLCs; 16 recommendations for effective FLC infrastructure and sustainability; confirmation of the FLC approach by implementation science; 12 FLC Decision Points and the PPI

*Learning Objectives:* After this session you will be able to define and describe FLCs, examples, effective FLC infrastructure, the 12 FLC Decision Points, and why FLCs provide the best educational/faculty development in higher education.

*End-of-Day Product:* Your recommendation for types of FLCs (topic based and/or cohort based) that you would like to help implement, facilitate, and/or participate in at your home institution

*Suggested readings to enrich and support your understanding of content presented during Session 1:*

1) Peruse the FLC website, noting the 30 FLC components at

<http://www.units.miamioh.edu/flc/index.php>

BFLC refers to the book, *Building Faculty Learning Communities* that you will get at the Institute, and LCJ refers to *Learning Communities Journal*,

<http://celt.miamioh.edu/lcj/> to which you will have free access

The following are cohort or topic FLCs that may be of interest to you:

- 2) Cohort FLC for mid-career and senior faculty: Chapter 12 in BFLC
- 3) Cohort FLC for preparing future faculty: Chapter 13 in BFLC
- 4) Cohort FLC for adjunct faculty: LCJ Vol 8(1) (2016), Buch & McCullough
- 5) Topic FLC on diversity/inclusion: Chapter 10 in BFLC
- 6) Topic FLC on service learning: LCJ Vol 7 (2015), McMahon-Klosterman
- 7) Topic: Online Synchronous FLC in medical education: LCJ Vol 7 (2015)
- 8) Topic FLC on SoTL: LCJ Vol 6 (2014), Bishop-Clark, Dietz, & Cox
- 9) Topic FLC on STEM faculty engagement: LCJ V. 5 (2013), Nadelson et al.

10) Topic FLC on Latino student success: LCJ Vol 5 (2013), Lisagor et al.  
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July 18 Tuesday

9:00 am-12:00 pm

Session 2 **What are the practices that make FLCs work effectively and lead to a sustainable FLC Program? What assessment approaches should be engaged?**

*Activities:* Use the PPI to prompt reflection on and completion of Decision Points 2-9, 11

*New Content:* FLC goals and objectives; Financial considerations and budget; Membership application, selection process, PR; People involved in FLCs; Meetings and activities; Developing community; FLC curriculum; Assessment of FLCs

*Learning Objectives:* After this session you will be able to describe FLC goals and objectives; Financial considerations and budget; Membership application, selection process, PR; People involved in FLCs; Meetings and activities; Developing community; FLC curriculum; Assessment of FLCs

*End-of-Day Product:* Completion of Decision Points 2-9, 11

*Suggested readings to enrich and support your understanding of content presented during Session 2:*

1) *Building Faculty Learning Communities* book: Chapters 1, 2, 3, 7, 8

2) *Learning Communities Journal*: [\*The Impact of Faculty Learning Communities on Teaching and Learning\*](#)

Volume 1, Number 1, (2009). Beach, A. L., & Cox, M. D.

3) *Learning Communities Journal*: [\*Assessing the Effect of Communities of Practice in Higher Education: The Case at Hong Kong Baptist University\*](#)

Volume 8, Number 2, (2016). Kwong, T., Cox, M. D., Chong, K., Nie, S., & Wong, E.

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July 18 Tuesday

1:00 pm-5:00 pm

Session 3

**What are FLC projects, scholarly approaches, and scholarship? How do you discover and design them?**

*Activities:* Find an FLC project(s) for your planned FLC, and for your project, draft a solution and design using the 7-step process

*New Content:* FLC teaching, learning, and institutional projects; seven steps for finding and designing a project; providing evidence of impact and change; presenting outcomes; scholarly teaching and the scholarship of teaching and learning (SoTL)

*Learning Objectives:* After this session you will be able to describe an FLC project, the seven development steps, the scholarly approach, and the scholarship of teaching and learning

*End-of-Day Product:* Rough draft of the seven-step plan for your individual project or an FLC joint project for one of your selected FLCs; Completion of Decision Point 10

*Suggested readings to enrich and support your understanding of content presented during Session 3:*

- 1) *Building Faculty Learning Communities* book: Chapter 11
- 2) FLC on SoTL: LCJ Vol 6 (2014), Bishop-Clark, Dietz, & Cox

## **New and Experienced FLC Developer's Institute**

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July 19 Wednesday

8:30 am-12:30 pm

Session 4

**How do effective FLC leaders and facilitators do it? What are the Institute participants' plans for implementation of their FLCs when they return home?**

*Activities:* Engage in FLC facilitator case studies; Each campus team and I-team member presents draft FLC implementation plan to the Institute

*New Content:* The roles of leaders, facilitators, and members of FLCs; Co-facilitators and co-facilitating FLCs; Facilitator case studies; Recommendations for effective FLC leadership and followership.

*Learning Objectives:* After this session you will be able to describe effective leadership and facilitation of FLCs

*End-of-Day Product:* Completion of Decision Point 12; Your FLC draft plan for implementation of proposed FLCs and FLC Program at your home institution

*Suggested readings to enrich and support your understanding of content presented during Session 4:*

*Building Faculty Learning Communities* book, Chapters 4 and 5

*Learning Communities Journal:* [\*\*The Role of the Facilitator in Faculty Learning Communities: Paving the Way for Growth, Productivity, and Collegiality\*\*](#)

Volume 1, Number 1, Ortquist-Ahrens & Torosyan